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Respondent

2   Anonymous

21:31
Time to complete

Priority 1: Literacy Growth & Teacher Knowledge of Literacy Practices

A focus on Tier-1 instruction & strengthening through targeted instruction & personalized learning.

1. Please list the specific actions you will take to accomplish Priority 1. Number each step and enter each step on a separate line. *

> Hiring high quality educators
> Consistent PLC - internalization of unit & lesson plan (unpacking of standards)
> Implementation - observations/feedback

2. For each step listed above, what does success look like? Number each success measure to correspond with the step listed above. *

> - Educators who present daily, proficient in content and pedagogy, and successful in increasing student academic outcomes that propel our scholars towards optimal college and career opportunities for choice filled lives.
> - Unpacking of standards, data review, identification of anticipated misconceptions, teach-backs, multiple evidenced based strategies to increase standards mastery (rubric example found in PLC+, Relay, etc.)
> - Calibration learning walks, coaching cycle implementation

3. For each action listed above please tell us when do you expect to accomplish it. Please number your expected timeline to correspond to the step listed above. *

> - We would like to start recruiting now (October), vetting applicants in December, hiring in February.
> - PLCs happening weekly
> - Coaching cycles are implemented weekly, and calibration learning walks occur at a minimum monthly

Priority 2: Math Growth & Teacher Knowledge of Math Practices

A focus on numeracy, Tier-1 instruction & strengthening through targeted instruction & personalized learning.

4. Please list the specific actions you will take to accomplish Priority 2. Number each step and enter each step on a separate line. *

> Focus: Numeracy
> Targeted/Small Group Instruction throughout each lesson
> Create Small Groups via the use of DATA: Map, Common Formative Assessments, Exit Tickets, and Rigorous Tasks
> Personalize Learning serves as the vehicle to facilitate the formation of data-driven flexible groups
> "Protected Time" for PLCs coupled with a required- agenda and clear and specific deliverables
> Attract, recruit, and retain QUALITY Teachers
> Facilitate Empathy/STAY Interviews to increase the retention of QUALITY Teachers
> Provide differentiated PL to meet the expressed needs of each TEACHER
> Consistently MODEL the expected Instructional Best Practices/Non-negotiables

5. For each step listed above, what does success look like? Number each success measure to correspond with the step listed above. *

> 1

6. For each action listed above please tell us when do you expect to accomplish it. Please number your expected timeline to correspond to the step listed above. *

> 1